

This teacher planning pack provides activity ideas supporting the EYFS learning goals. Themed around Transport and Journeys it will inspire your students to understand the value of the North of England and recognise it as a hub for innovation, art and design. It will show them the importance of Science, Technology, Engineering and Maths to their future and teach them how art, design and creativity can transform their work and enhance their lives.

## What's included:

- ▶ Introductory session and Mathematics ideas
- ▶ Literacy and communication and language activities
- ▶ Understanding the world and expressive arts and design activities
- ▶ Physical, personal, social and emotional development ideas

All the activities have been designed to support all children, at all developmental stages. Practitioners can adapt the activities to match the needs of the children.

## Share your experience

Show your support by uploading your photos, comments and experiences to the interactive map on our website or on social media with [#getnorth2018](#)

## How will this help your students?

The Great Exhibition of the North aims to build local pride & inspire young people to pursue exciting lives and careers in the North. We are showing the world that the North of England is where the coolest technology, the smartest design and the most beautiful art is coming from.

### The main themes of the Exhibition include:

- **Innovation:** The North is home to scientists, engineers and businesses who shape our world with their creative inventions.
- **Art:** Celebrating the breadth of world class art from across the North and the people that create it.
- **Design:** The North is home to an exciting new generation of entrepreneurs exporting design, digital and gaming content to the world.

Seeing  
our  
world



## Introduce the theme

### The World close by

Introduce by watching some short clips for areas in the North (North East, North West, Yorkshire) Discuss the places in the videos. Do the children know where they are?

### The World beyond here

Some of the activities will take the children on a journey of discovery around the world where they can find out about other people and how they live. Introduce by watching World Tourism Clip, discuss some of the places in the video. Do the children know where they are? Can we fly to these places using Google Earth? Use Street View to show the children what they actually look like.

### 'Pirate Penelope'

Find a toy or character you can define as "Pirate Penelope" and introduce her to the class as an adventurer who travels the world. Penelope and her crew visit different countries in the hope of finding secret treasure.

### End of topic

Create a film based on the one used for the introduction, which shows all the local findings from the project. Create a floor book of treasures to collect and display Penelope the Pirate's treasures and findings from around the world.

## Mathematics

### Direct Teaching

Look at the patterns on flags from around the world. What shapes can you see?

Estimate how long it takes to travel to a particular part of the school. Using a stop-watch check how long it actually is. Repeat with several different areas of the school.

Estimate how long it takes to travel to a nearby town. Using the internet check the distance. What about a different country?

### Building Bridges

Look at pictures of different bridges from across the North West, North East and Yorkshire & Humber as well as around the world – can we make a bridge? Use large blocks to recreate a favourite bridge and/or bridge of interest for the children.

Make bridges from paper, straws, sticks etc. How long is your bridge? What shapes are there in your Bridge?

### Holiday tally

Ask children to think about places they have visited. Initially make a list of the places visited and then tally how many children have also visited these places. (Local area plus holiday destinations)

If you go on holiday you might need different money, look at our coins and notes and compare with different currencies.

# Seeing our world



## Literacy

### Writing

Send a letter from Pirate Penelope explaining that she loves treasure and is setting sail in her pirate ship to find as much as possible! Write letters to Pirate Penelope. Ask – Why do you want to steal treasure? How will the people you steal from feel? What country are you going to visit first? Write letters back and forth to Pirate Penelope engaging the children in the life of a pirate.

### Investigation

Show children a 'treasure map' (prepare in advance) and explain that Pirate Penelope has left this map behind and it has someone else's name on it! The children must try and help this map get to the rightful owner. Look for clues on the map as to who it might belong to, e.g. If your map has a coastline, what country is on the coast? write a letter to the owner of the map explaining that the treasure map was stolen by Pirate Penelope and that they have it safe

### Home or Away?

What do children think is the best part about living in their home town? Make a list to send to a child in a different part of the country. After discovering what a particular country looks like make a list of similarities and differences.

## Communication and Language

### World stories

Share stories about different countries (see below for examples)

- ▶ Link to where we live and discuss differences and similarities
- ▶ Ask questions involving 'How' and 'Why' – e.g. Why are some children not wearing coats? How different are the houses compared to ours?

### Northern Pirate Hideaways

Look at the UK on a map - discuss the different places that make up the North of England. Has anyone visited these places? What did they do? What would make a good place for pirates to hide? Search familiar coastal towns to discover what would be a good place for a hideout.

### Our Northern Story (small world activity)

Share the pictures and video of the places in the North. Make a small world representation of the town or city or suburb of where the children live. The children can re-create their own experiences and life stories and use small, laminated photos of themselves to create these events.

### Selection of books, both fiction and non-fiction.

"The Tale of Johnny Town-Mouse" - Beatrix Potter; "Night Night Yorkshire" - Katherine Sully; "The Jolly Postman" - Janet and Allan Ahlberg; "Bob, Man on the Moon." - Simon Bartram; "Over the hills and far away" - Holly Sterling; "The First Hippo On The Moon" - David Walliams (Illustrated by Tony Ross) "Countries around the World" – Melissa Ackerman; "My World, Your World" - Melanie Walsh; "Littleland- around the world" - Nosy Crow; "Adventures around the Globe" - Lonely Planet Stories about children in different countries

## Seeing our world



## Understanding the World

### Our World Area

Using a globe/or map put 'flags' in the different countries that you have read about.

Children make their own passport. As you learn about different countries children could add pictures or stamps to their passport

Using a iPad or camera children take photo of the places in their area that they like. Why do they like this area? Repeat but ask children to take photos/video of places that they do not like. Why don't they like this place? Look at photographs of a particular country (some of the children may have visited on holiday) What do you like/dislike about this country? Why?

### Direct Teaching:

Discuss what it must be like to live in a different town or village nearby to school. What would be good about this? What would be tricky? What about a different country? Children around the world activities

Where are we in the World? Use Google Earth and Google Maps to fly to where we live and the other countries. Look at Street View and compare the places.



## Expressive Arts and Design

### Music Area

Listen to a variety of songs from around the world. Add different instruments and dance to enhance the song.

Countries of the World songs

### Role Play

Add multicultural costumes and pieces of fabric to the dressing up box

### D + T Area

Use reclaimed materials to make mountains /bridge/volcano/seaside etc. Mix paints the correct colours for models.

### Art Area

- ▶ Pencil or black felt tip drawings of the local bridges and buildings.
- ▶ Paint pictures of favourite places or features
- ▶ Make a collage of the nearby seaside

### Outdoor space

What places would Penelope Pirate like to visit? What features would this place have? Places to hide? Places to investigate? Working in small groups with the children make a list of the different things they would like in their own country. Children now work together to create their own country. What will this new country be called?

# Seeing our world



## Physical development

### Large Block Area

Using large blocks children design and make a large pirate ship to take Penelope and her pirates on a voyage

- ▶ How many pirates can the ship hold?
- ▶ Will there be enough room for the treasure?
- ▶ Which country will Penelope visit first?
- ▶ How long will it take them?

Use blocks to create buildings, bridges over large and small rivers using the photos of the bridges and buildings in the North. How can you build a tall building? Can you add a lift? How do you balance a bridge in the middle?

### Outdoor Area

Design an obstacle course outdoors. Children follow the route and discover a treasure chest at the end. Children could make their own obstacle course for friends to follow and draw it so they can make it again on another day

### Art and D & T Area

Make their own treasure – decorate small stones or gems, cut up straws and thread on wool for items of jewellery, add glitter to paint for a sparkly finish.

Use reclaimed materials to design and make a pirate ship. What materials make the best ship? Why? Test out the different materials that the children choose. Place 'gems' or 'gold' coins in the ship – will it be okay for the pirates?

## Personal, Social and Emotional Development

### Children around the World

Invite visitors from your local area to talk about different cultures and religion  
Use circle time to talk about children from around the world – a pre-prepared postcard or letter from a child from a different country could be used to begin the discussion

### Role Play and Investigation Area

Collect artefacts from around your area or around the world – Russian dolls, African drums or masks, bells, sari material etc. Use these as a starting point for discussions. Let children touch the artefact – how does it feel? Where has it come from? What does it do?

Share children's holiday photographs and discuss how they are similar and different.  
Kids world travel guide

### Additional Information

Children around the world activities  
Facts about children around the world

Teach children to say 'hello' in different languages  
Hello! in 30 different languages clip

